



學校概覽

*Tseung Kwan O Methodist
Primary School*

將軍澳循道衛理小學

Tseung Kwan O Methodist Primary School



學校背景：

本校創辦於二零零四年，隸屬香港循道衛理聯合教會，為其第十所開辦的小學。全校共36班。

辦學宗旨

本基督精神，發展全人教育；
藉宣講福音，培育學生活出豐盛生命。

校訓：「篤信至善，互愛勤賢」

學校特色

本校以「愛神、愛人、愛己、愛學、愛思、愛動」此「六愛」作為學生表現目標，建構學習成長架構，幫助學生循序漸進，拾級而上，建構健康人格，簡述要點如下：

愛神：配合生命教育、宗教教育，幫助學生認識人生，珍惜人生，發展豐盛生命；

愛人：在關愛校園文化基礎上，學習「尊重、愛護、服務」，進而立志成為別人的榜樣；

愛己：幫助學生成為一個滿懷自信、「愛反省」和「永不言棄」的孩子，並擁有健康的生活習慣；

愛學：幫助學生在良好的兩文三語基礎上，發展成為一個愛慕學習及樂於接受挑戰的孩子；

愛思：幫助學生把「思」和「學」結為一體，並掌握一系列思考工具；

愛動：鼓勵學生追求卓越，實踐體藝齊展。





Our History:

Our school was established in 2004. It is sponsored by the Methodist Church, Hong Kong. We are the tenth primary school under this organization with a total of thirty-six classes.

School Mission

Follow Jesus to enjoy a fruitful life. Love one another as Jesus Christ did.

School Motto: 「篤信至善，互愛勤賢」

The characteristics of our school

Our school aims at nurturing students to be “**JOYFUL**” kids. A developmental framework has been formed by the school to aid students in developing healthy personalities. The structure of the framework is below:

Love Jesus: By combining Christian and Life education, we help our students to understand and develop positive long-term life values.

Love Others: By creating a loving and supportive atmosphere in our school, we help our students to learn to respect, love and serve each other.

Love Yourself: By loving and caring for oneself, we help our students to build confidence and resilience, and to live a healthy lifestyle.

Full of Energy: By providing a wide range of extra-curricular activities, we help our students to explore their talents and interests.

Unlimited Creativity: By creating a stimulating and enriching curriculum, we help our students to learn to utilise a wide range of thinking tools.

Love to learn: By creating a bi-literate and tri-lingual language learning environment, we help our students to discover many paths to tackle the challenges of life, thus developing a love for the educational journey along the way.





學校設施及教師團隊

校舍設備：

學校乃「四合院式」設計，樓高四層，設施詳列如下：

設施	數量
空調標準課室	36個
有蓋操場	3個
特別室	15個



除了一般的特別室如電腦室、圖書館，本校還有一個可進行手球、籃球、排球的露天球場，並且擁有兩個小型網球場。

教師團隊：

本校於2022-2023年度設六個年級共36班，校長和教師共68人，外籍教師2人。教師的學歷及教學年資如下：

教師學歷	教育文憑	大學學位	碩士學位
佔全校教師百分比	99%	100%	35%

教師年資	0-4年	5-9年	10年或以上
佔全校教師百分比	29%	25%	46%





School facilities and the teaching team

Basic school facilities:

Our school building consists of four floors and follows the traditional Chinese architectural structure, “The Opposite House”.

Facilities	Numbers
Standardized Air-Conditioned Classrooms	36
Covered Playground	3
Special Rooms	15

Apart from the regular facilities such as computer rooms and the library, our school is also equipped with two mini-tennis courts and a playground where students can play various kinds of ball games such as handball, volleyball and basketball.

The teaching team

There are six levels and thirty-six classes in the academic year 2022-2023. The teaching team consists of a total of 68 teachers and 2 native English teachers. The qualifications and teaching experience of our teachers are shown below:



	Recognized Teacher Training	Recognized Bachelor's Degree	Recognized Master's Degree
Qualifications (% of Teaching Staff)	99%	100%	35%

	0-4 year(s)	5-9 years	Over 10 years
Teaching Experience (% of Teaching Staff)	29%	25%	46%



辦學理念

本校以生命教育、宗教教育，再結合德育及公民教育，整合成「生命教育統籌委員會」，幫助學生認識「天、人、物、我」的關係，從而認識人生，珍惜人生，發展豐盛的生命。

School Mission

The Life Education Committee was formed integrating life education, religious education and moral education. It aims to introduce the values of life to students and to help students to know, cherish and develop abundant life.



訓輔

理念：

- (1) 學校採用宗訓輔合一的策略，在預防性、發展性和治療性三方推展各項計劃。
- (2) 重視良好的師生及同儕關係，建立學生對學校的歸屬感。
- (3) 校方積極建立關愛文化，曾獲「卓越關愛校園」及「最關愛教職員團隊」大獎。
- (4) 我們相信每個學生也有其恩賜及才華。

特色：

- (1) 培育學生以正面角度欣賞自己及別人。
- (2) 落實推展「學生是學校主人翁」的政策。
- (3) 「學校是學生的舞台」，締造不同機會及場合讓不同能力的學生表演。



Guidance and Discipline

Mission:

- (1) Integrating Christian Education, Guidance Principles and Discipline Guidelines is our main strategy towards students' personality development.
- (2) We put great emphasis on ensuring that our students' feel a sense of belonging to our school and build good teacher-student rapport.
- (3) We promote "Love Culture" in our school. We have been awarded the champion for "Outstanding Love School Award" and "The Most Caring Teachers Team Award."
- (4) We believe every student has their innate gifts and talents

Characteristics:

- (1) We encourage both teachers and students to appreciate and respect one another.
- (2) We believe students are the masters of the school.
- (3) We provide plenty of opportunities for students to perform at school.

六愛及宗教培育

理念：

- (1) 為建立一所名副其實的基督教全人教育學校，本校著重培育學生六方面發展，包括愛神、愛人、愛己、愛學、愛思、愛動。
- (2) 透過一系列之基督教信仰教導和活動，讓學生能夠認識基督、信靠基督、愛主愛人，並建立學校濃厚的宗教氣氛。

特色：

按著各級學生的成長需要，生命教育統籌會為學生編訂一個以級為本的「六愛成長架構」，讓老師及家長能掌握各級六愛培育重點，以助他們有系統地培育學生成長。

本校除了聖經課及生命教育課外，還有一系列周會、體驗活動、團契及福音營去幫助學生認識生命及信仰。

Life Education

Mission:

- (1) As a Christian school emphasising holistic education, we nurture students to be JOYFUL in six aspects.
Love Jesus
Love Others
Love Yourself
Full of Energy
Unlimited Creativity
Love to Learn
- (2) Through a series of religious teachings and activities, we let students come to know and believe in Christ, and love Jesus and one another so as to build a rich religious atmosphere in our school.

Characteristics:

'JOYFUL' is a framework created by the Life Education Committee which provides a psychological and moral scaffold for students. It can be nourished by both teachers and parents, throughout their school and life paths.

Apart from Bible and Life Education lessons, we also organise a series of activities such as assemblies, experiential activities, fellowship and gospel camps to help students know more about life and religion.



家長教育

理念：

以本校辦學精神為本，加強家庭與學校間的聯繫及合作，使家庭教育與學校教育能相輔相成。

特色：

- (1) 本校設立家校關係組，讓家庭成為學校的伙伴，讓學校成為家庭的祝福。
- (2) 「家長教師會」為家長與學校建一個有組織的溝通平台，其下有家長義工小組，定期舉辦聚會及義工服務，為家校關係的重要橋樑；
- (3) 設立「家長學院」予家長與孩子一同學習及成長。



Parents Education

Mission:

Based on the school ethos, Home-School cooperation is crucial for healthy student development.

Characteristics:

- (1) Home-School Relationship Committee was set up to let school and parents work together and to bless all the families.
- (2) The Parent-Teacher Association is a platform for teachers and parents to interact and communicate with one another.
- (3) Parent Academy was founded to provide platforms for parents and children to learn and grow together.



課程

理念：

本校向以實踐基督教全人教育為目標，深願孩子在家校愛心的培育下，能「愛學」、「愛思」。「愛學」的孩子會愛慕學習及樂於接受挑戰；「愛思」的孩子則以「思」去「學」，能運用一系列思考工具去學習、思考生命。

Mission:

The guiding principle of our school is to follow Jesus and provide whole-person education. We believe that children can 'Love to Learn' and have 'Unlimited Creativity' under the guidance of parents and teachers.

特色：

愛學

- (1) 重視培養學生良好的「兩文三語」，能以「兩文三語」與人溝通。
- (2) 相信學生是學習的主人翁，故此提倡課堂學習必須「高參與、高互動、高展示、高回饋」，以學生的興趣和生活經驗為依歸，排除不必要的機械式操練，務使學生樂於學習。
- (3) 重視不同學習技能的掌握，培養良好的學習態度，為學生終身學習奠定基礎。
- (4) 我們深信以主耶穌基督為本，以生命教育和潛能教育為念的課程和活動，必能發展積極人生觀及正面價值觀予孩子，使他們能面對各項的挑戰。
- (5) 學校重視閱讀，又將閱讀元素滲入各個科目，讓閱讀成為孩子學習生活中不可分割的一部份。
- (6) 推行全方位互動學習。舉辦多元化活動，刻意讓學生跑出課室，親身經歷，鞏固課堂所學。
- (7) 發揮電子學習優勢。課堂上運用網上教學平台、電子書、流動程式，加強師生互動交流、練習，讓老師即時回饋，學生即時改正，同時能增加學習興趣。
- (8) 重視發展STEAM教育，讓學生運用跨科知識與技能，進行創作與發明，從中提升創意、解難、協作、溝通等多元智能。
- (9) 評估策略。具多元性及進展性，適時回饋，提升教學效能。



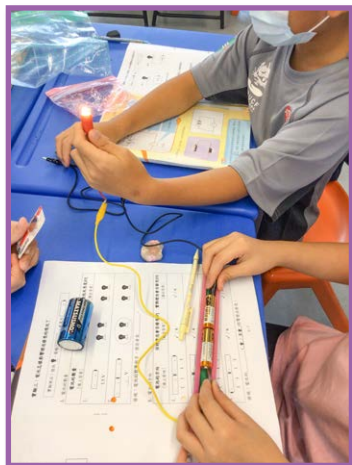
Characteristics:

Love to Learn:

- (1) **Bi-literacy and tri-lingualism.**
- (2) **Student-centred curriculum.** Our curriculum is based on students' interests and life experiences. Our lessons involve high levels of participation, interaction, display of students' learning outcomes and feedback.
- (3) **Skills and Attitudes.** We put emphasis on the mastery of different learning skills and the nurturing of good learning attitudes for life-long learning.
- (4) **Religious and Life Education.** Based on the virtues of Jesus Christ, we promote positive values and attitudes towards life.
- (5) **Reading.** Today a Reader, Tomorrow a Leader. We integrate reading into many different disciplines. Students develop reading interests and extend their knowledge through extensive reading.
- (6) **Life-wide Learning.** We design various activities to let students learn outside the classrooms.
- (7) **E-learning.** Making use of online learning platforms, e-Books and other applications, we strengthen teacher-student interactions which allows teachers to give instant feedback, and students to correct their mistakes instantaneously. Students' learning interests are also enhanced.
- (8) **STEAM Education.** By using cross-disciplinary knowledge and skills, we let students create and invent to develop their multiple intelligences such as creativity, problem solving, collaboration and communication.
- (9) **Assessment Policy.** We promote a wide range of formative and summative assessments for students.

愛思

- (1) 高階思維訓練。循序漸進地教授思維工具，培養學生愛問好思的良好態度。
- (2) 運算思維訓練。透過運算思維訓練，學生不只是學習編程，更養成以不同角度、以及既有知識去解決問題的能力，從而應用於生活解難之中。
- (3) 自主學習能力。以單元主題及專題，讓學生自己作出學習計劃、學習目標、學習反饋、自我評價等，並最終取得成果。學生在過程中發現問題、提出問題、分析問題、解決問題，促進學生主動性和個性化學習的發展。



Unlimited Creativity:

- (1) Higher-Order Thinking Training. Students are given opportunities to deepen their understanding on various topics so as to develop thinking and questioning skills.
- (2) Computational Thinking Training. Through computational thinking training, students not only learn coding, but also develop the ability to solve problems in their daily lives using their prior knowledge.
- (3) Self-learning Ability. Through theme-based and project-based learning, students achieve learning outcomes through self-directed learning strategies such as goal setting, planning, self-monitoring and self-evaluation. During the process, students also learn to identify problems and techniques to solve them.

中文課程

發展低小圖書教學

理念：

- (1) 引入低小圖書教學，提升閱讀興趣。
- (2) 培養品德情意，建立正面的價值觀。

特色：

- (1) 在一至三年級加入圖書教學單元，擴闊閱讀面，提升閱讀動機及興趣。
- (2) 按學生能力和興趣，引入圖畫書，再過渡到橋樑書。



Chinese

P.1-3 Storybook Teaching

Mission:

- (1) To introduce storybook literature to lower primary students to arouse their reading interests.
- (2) To nurture moral and affective characteristics; develop positive values.

Characteristics:

- (1) To broaden our students' horizons and arouse their interests in reading by adding units of picture books in P.1-P.3.
- (2) To introduce picture books according to students' reading abilities and interests, in order to transit the reading genres to early readers.



P.4-6 Classic Literature

Mission:

- (1) To enhance language literacy through reading classic literature.
- (2) To bridge the transition from primary to secondary school through classic literature.

Characteristics:

- (1) By adding units of classic literature in P.4-6, we broaden our students' reading horizon and raise their interests in reading.
- (2) By infusing elements of self-directed learning into literature units, we develop reading strategies for Chinese chapter books.
- (3) Enhance the skills of classic literature appreciation.



重視高小經典閱讀

理念：

- (1) 重視經典閱讀，提升語文素養。
- (2) 透過經典文學，加強中小銜接。

特色：

- (1) 在四至六年級加入經典文學單元，擴闊閱讀面，提升閱讀動機及興趣。
- (2) 在文學單元中滲入自主學習元素，建立一套閱讀章回小說的閱讀策略。
- (3) 提升欣賞經典文學的技巧。

校本支援計劃：說寫課程

理念：

- (1) 促進思維訓練，提升學生的說話及寫作能力。
- (2) 培養學生的寫作興趣。

特色：

- (1) 透過校本支援計畫在二、三年級系統地增添了說話訓練提升學生的說話能力。
- (2) 運用不同的策略讓學生輕易從句子的寫作過渡到篇章寫作。



English

Mission:

- (1) To provide an enjoyable environment to motivate students' interests in learning English.
- (2) To help students build a good foundation in elementary English in accordance with the four language skills: Reading, Writing, Listening and Speaking.

Characteristics:

We aim to nurture **SMART students** through our school-based **SMART curriculum**:

Speaking and Listening (e.g. Pair Work, Group Work and Presentations)

Mini-Projects (A variety of writing skills)

Authentic Learning Environment (e.g. Drama Elements and English Fun Days)

Reading Workshops

(e.g. Flying Readers Programme, Reading across the Curriculum, e-Reading, Levelling, Guided Reading, Shared Reading and Reading Skills)

Theme-based

SMART curriculum nurtures SMART students.



數學課程

理念：

我們深信要令學生學好數學，必須要由最基本開始。本校數學科參考已故荷蘭數學教育泰斗Hans Freudenthal於1973年提出的數學化Mathematising觀點組織數學的學習及其教學。「數學化」就是數學產物由無到有，由粗疏變精密的過程。學習數學就是讓學生參與數學產物再創造(re-invention)的過程。因此，本校着重學生透過第一身的自身學習體驗，把簡陋的數學問題，經過有趣、有意義的學習活動和探究過程，建構出精密的數學概念和知識。經歷這種學習過程，學生能增加自信心、掌握數學獨特的思考模式、明白數學產物的來歷，循序漸進地深化數學語言的運用。

特色：

- (1) 以探索和討論為主，建構數學概念及知識。
- (2) 概念性、趣味性和應用性並重。
- (3) 校本編製計算練習，培養學生每天計算的習慣。

常識課程

理念：

本科旨在為學生提供相關的學習經驗，讓他們有能力面對瞬息萬變的世界，及應付新世紀的挑戰。透過手、腦並用的學習經歷及解決問題的過程，培養學生的創造力。課程的設計著重培養學生的探究精神，及發展學生「學會學習」的能力。

課程特色：

- (1) 科學科技教育：透過科學實驗、探究及遊戲，培養學生的發問精神，並提升科學探究的興趣及技巧。
- (2) 高階思維課程：透過學習不同的思維工具，幫助學生發展明辨性思考能力，正反分析資料，辨別資料可信性，建構正面的價值觀。

Mathematics

Mission:



We believe that the main goal of Mathematics education in schools is to engage students in mathematical thinking through mathematisation. We expect our students to develop the ability to handle abstractions and approach problem solving through Mathematics education.

With these beliefs, we adopt "Mathematising" which is recommended by the great Mathematics educator, Professor Hans Freudenthal, in our school curriculum.

In a "Mathematising" based curriculum, we shift our focus from mathematical content to a mathematical learning environment, where a whole range of processes takes precedence: formal problem-solving, the use of heuristics, reasoning and proof, and mathematical communication. From a teaching approach, we agree that the process of "Re-invention" is significant in students' learning. Therefore, we place more emphasis on the process, focusing on how to enhance or facilitate the students to construct their own knowledge about Mathematics through discovering and learning experiences (heuristics) in our school curriculum.

Characteristics:

- (1) Build up mathematical concepts and knowledge through inquiry and discussions.
- (2) Put emphasis on the conceptual, interesting and practical aspects of the discipline.
- (3) Encourage students to build a habit of calculating every day through school-based exercises.

General Studies

Mission:

General Studies aims to provide students with learning experiences that enable them to meet and overcome the challenges brought about by the rapidly changing world in the new century. Through hands-on and minds-on learning experiences and problem-solving processes, creativity is promoted. This fosters students' inquiry spirit and the development of skills of learning to learn.



Characteristics:

- (1) Through demonstrations, self-inquiry and games, students develop interests and skills for scientific inquiry.
- (2) High-order Thinking Curriculum: By utilising different thinking tools, we help students to cultivate positive attitudes and develop holistic and critical thinking skills to assess the validity of any given information.

學校活動

理念：

開拓學生學習視野，追求體藝發展成就，迎接豐盛校園生活。

特色：

- (1) 本校設有多元化的活動，透過O.L.E（其他學習範疇）活動、親子晨間活動及Joyful Friday，學生可體驗不同範疇的活動及學習經歷。另外，本校亦增設不同類型之課外活動，例如管弦樂團及樂器班、詩班、藝術小組、體育舞蹈、球類訓練、數學精英班、英語話劇及不同之制服團隊等，讓學生找出個人興趣發展潛能。
- (2) 除此之外，本校亦會為學生安排參觀活動、綜合表演及大小型比賽，讓學生從活動中學習，擴闊其學習時空，培養學生「愛動」的精神。



Mission:

We encourage students to develop their potential through diversified activities so as to establish their lifelong hobbies and enhance their well-balanced development.

Characteristics:

- (1) We provide diverse activities, such as "OLE"(Other Learning Experiences), "Joyful Friday"(a whole-school activity on Friday afternoons), talent groups and extra-curricular activities for students to develop their potential and widen their horizons.
- (2) We organise visits, performances and competitions for students to widen their vision, strengthen their self-confidence and cooperation skills.

篤信至善



學生部分得獎概況



學生表現：



類別	比賽名稱	獎項詳情
學術	第73屆香港學校朗誦節	中文獨誦獲優良（15名）、季軍（1名） 英文獨誦獲優良（62名）、季軍（13名）、亞軍（3名） 普通話獨誦獲優良（29名）、季軍（1名）
	第七屆全港小學數學挑戰賽	個人賽金獎（2名）、個人賽銅獎（1名）、 個人賽優異獎（2名）
	第二十八屆香港小學數學奧林匹克比賽	銅獎
	華夏杯全國數學奧林匹克邀請賽2021 全國總決賽	三等獎
	華夏杯全國數學奧林匹克邀請賽2022晉級賽	一等獎（2名）、二等獎（2名）、三等獎（12名）
	2021香港數學及奧數公開賽	銀獎（2名）
	2021香港學界數學及奧數精英賽	金獎
	2022亞洲國際數學奧林匹克公開賽晉級賽	金獎（1名）、銀獎（1名）、銅獎（3名）
	2022世界數學團體錦標賽 Pre-WMTC網上 比賽香港區選拔比賽	銅獎
	第八屆全港小學數學挑戰賽	金獎（2名）、銅獎（1名）、優異獎（2名）
	數學無疆界國際賽初賽2021	金獎（2名）
	全球少年數學能力測試2022	銀獎
	2022環亞太杯初賽	二等獎
	STEM-Up香港創新科技大賽	最具創意及創新獎
	香港小學電腦奧林匹克比賽	優異獎（2名）
體育	首屆Scratch編程大賽	Scratch潛力之星、評審給力大獎
	香港機關王競賽2021「機關任務4.0」	銀獎
	第二十五屆西貢區小學校際田徑比賽	女甲 60米季軍 100米冠軍 100米破大會紀錄 傑出運動員 團體殿軍 女乙 60米冠軍 200米殿軍 跳遠殿軍 壘球亞軍 團體亞軍 男乙 100米殿軍 男丙 100米冠軍 團體季軍
		中銀青少年發展計劃新界小學分區劍擊比賽 （沙田及西貢區）
		花劍季軍
		小學低年級組中國舞（獨舞）甲級獎
	第五十七屆學校舞蹈節	入選優秀作品 入選20強
	全港傑出視覺藝術學生選舉暨展覽	入選20強
	音樂	小提琴獨奏銅獎（4名） 結他獨奏冠軍（1名） 鋼琴獨奏銅獎（13名） 鋼琴獨奏銀獎（33名） 鋼琴獨奏季軍（1名） 鋼琴獨奏亞軍（2名） 鋼琴獨奏冠軍（1名）
		第74屆香港學校音樂節

互愛勤賢

升學情況

Secondary School Place Allocation Results

將軍澳循道衛理小學

Tseung Kwan O Methodist Primary School

熱烈恭賀

本校2021-22年度100%六年級學生入讀首三志願中學，成績卓越。獲派學校包括：

Congratulations to our P.6 graduates. 100% of them were allocated to one of their top three selected schools this year. Here is the list of the offers in this year:

St. Paul's Co-educational College
Belilios Public School
Heep Yunn School
Hong Kong Chinese Women's Club College
Carmel Divine Grace Foundation Secondary School
Sing Yin Secondary School
Ying Wa College
Wah Yan College (Kowloon)
United Christian College (Kowloon East)
St. Mark's School
HKUGA College
St. Catharine's School for Girls
Pui Kiu College
Munsang College (Hong Kong Island)
Tsung Tsin Christian Academy
St. Paul's School (Lam Tin)
King Ling College
TWGHs Wong Fut Nam College
Christian and Missionary Alliance Sun Kei Secondary School
Pooi To Middle School
The Chinese Foundation Secondary School
Methodist College
PLK Laws Foundation College
Canossa College
Yan Chai Hospital Wong Wha San Secondary School
The Methodist Church HK Wesley College
Tseung Kwan O Government Secondary School
Jockey Club Ti-I College
HKICC Lee Shau Kee School Of Creativity
CCC Ming Kei College

聖保羅男女中學
庇理羅士女子中學
協恩中學
香港中國婦女會中學
迦密主恩中學
聖言中學
英華書院
華仁書院（九龍）
滙基書院（東九龍）
聖馬可中學
港大同學會書院
聖傑靈女子中學
培僑書院
港島民生書院
基督教崇真中學
藍田聖保祿中學
景嶺書院
東華三院黃笏南中學
基督教宣道會宣基中學
香港培道中學
中華基金中學
循道中學
保良局羅氏基金中學
嘉諾撒書院
仁濟醫院王華湘中學
衛理中學
將軍澳官立中學
賽馬會體藝中學
香港兆基創意書院
中華基督教會銘基書院



將軍澳循道衛理小學

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