



學校概覽

*Tseung Kwan O Methodist
Primary School*

將軍澳循道衛理小學

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將軍澳循道衛理小學



學校背景：

本校創辦於二零零四年，隸屬香港循道衛理聯合教會，為其第十所開辦的小學。全校共35班。

辦學宗旨

本基督精神，發展全人教育；
藉宣講福音，培育學生活出豐盛生命。

校訓：「篤信至善，互愛勤賢」

學校特色

本校以「愛神、愛人、愛己、愛學、愛思、愛動」此「六愛」作為學生表現目標，建構學習成長架構，幫助學生循序漸進，拾級而上，建構健康人格，簡述要點如下：

愛神：配合生命教育、宗教教育，幫助學生認識人生，珍惜人生，發展豐盛生命；

愛人：在關愛校園文化基礎上，學習「尊重、愛護、服務」，進而立志成為別人的榜樣；

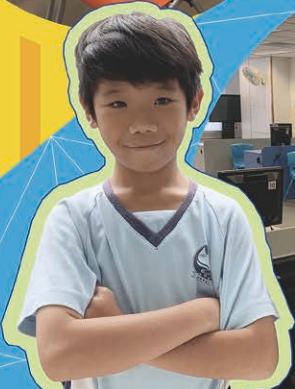
愛己：幫助學生成為一個滿懷自信、「愛反省」和「永不言棄」的孩子，並擁有健康的生活習慣；

愛學：幫助學生在良好的兩文三語基礎上，發展成為一個愛慕學習及樂於接受挑戰的孩子；

愛思：幫助學生把「思」和「學」結為一體，並掌握一系列思考工具；

愛動：鼓勵學生追求卓越，實踐體藝齊展。





Our History:

Our school was established in 2004 and sponsored by the Methodist Church, Hong Kong. We are the tenth primary school under this organization. We have thirty-five classes in total.

School Mission

Follow Jesus to enjoy fruitful life. Love one another as Jesus Christ.

School Motto: 「篤信至善，互愛勤賢」

The characteristics of our school

Our school aims at nurturing students to be “JOYFUL” kids. A development framework was established to help students develop healthy personalities. The gist of the framework is listed below:

Love Jesus: Incorporating Christian education with holistic education, we let students develop positive values in their lives.

Love Others: We create a loving atmosphere in our school.

Love Yourself: Our students should be full of confidence and able to self-reflect all the time.

Full of Energy: There are extra-curricular activities for our students to explore their talents and interests.

Unlimited Creativity: In order to stimulate our students to think, we incorporate a number of thinking tools in our curriculum.

Love to learn: We foster our students to be bi-literate and tri-lingual children who love learning and taking up challenges.





學校設施及教師團隊

校舍設備：

學校乃「四合院式」設計，樓高四層，設施詳列如下：

設施	數量
空調標準課室	36個
有蓋操場	3個
特別室	15個



除了一般的特別室如電腦室、圖書館，本校還有一個可進行手球、籃球、排球的露天球場，並且擁有兩個小型網球場。

教師團隊：

本校於2020-2021年度設六個年級共35班，校長和教師共63人，外籍教師1人。教師的學歷及教學年資如下：

教師學歷	教育文憑	大學學位	碩士學位
佔全校教師百分比	100%	100%	34%

教師年資	0-4年	5-9年	10年或以上
佔全校教師百分比	29%	10%	61%





School facilities and the teaching team

Basic school facilities:

The main building of our school is in the traditional Chinese style, “The Opposite House”, which contains four floors:

Facilities	Numbers
Standardized Classrooms	36
Covered Playground	3
Special Rooms	15

Apart from the basic facilities such as computer rooms and library, our school is equipped with two mini-tennis courts and a playground where students can play various kinds of ball games such as handball, volleyball and basketball. The language room even allows students to learn the three spoken languages more effectively.



The teaching team:

There are six levels and thirty-five classes in the academic year 2020-2021. The teaching team consists of 63 teachers and 1 native English teacher. The qualifications of our teachers and their teaching experiences are as follows:

	Recognized Teacher Training	Recognized Degree	Recognized Masters Degree
Qualifications (% of Teaching Staff)	100%	100%	34%

	0-4 year(s)	5-9 years	Over 10 years
Working Experiences (% of Teaching Staff)	29%	10%	61%



辦學理念

本校以生命教育、宗教教育，再結合德育及公民教育，整合成「生命教育統籌委員會」，幫助學生認識「天、人、物、我」的關係，從而認識人生，珍惜人生，發展豐盛的生命。

School Mission

The Life Education Committee was formed integrating life education, religious education and moral education. It aims to introduce the values of life to students and to promote a positive attitude towards life in the future.



訓輔

理念：

- (1) 學校採用宗訓輔合一的策略，在預防性、發展性和治療性三方推展各項計劃。
- (2) 重視良好的師生及同儕關係，建立學生對學校的歸屬感。
- (3) 校方積極建立關愛文化，曾獲「卓越關愛校園」及「最關愛教職員團隊」大獎。
- (4) 我們相信每個學生也有其恩賜及才華。

特色：

- (1) 培育學生以正面角度欣賞自己及別人。
- (2) 落實推展「學生是學校主人翁」的政策。
- (3) 「學校是學生的舞台」，締造不同機會及場合讓不同能力的學生表演。
- (4) 為每名學生設立個人成長檔案，讓老師及社工更能了解學生所需。



Guidance and Discipline

Mission:

- (1) Integrating Christian Education, Guidance Principles and Discipline Guidelines is our main strategy towards students' personality development.
- (2) We put emphasis on building a good teacher-student rapport and a sense of belonging in our school.
- (3) We promote "Love Culture" in our school. We were awarded the champion of "Outstanding Love School Award" and "The Most Caring Teachers Team Award".
- (4) We believe every student has their innate gifts and talents.

Characteristics:

- (1) We encourage both teachers and students to appreciate one another.
- (2) We believe students are the masters of the school.
- (3) We provide plenty of opportunities for students to perform at school.
- (4) We prepare each student a personal development portfolio for teachers and social workers to understand their individual needs.

六愛及宗教培育

理念：

- (1) 為建立一所名副其實的基督教全人教育學校，本校著重培育學生六方面發展，包括愛神、愛人、愛己、愛學、愛思、愛動。
- (2) 透過一系列之基督教信仰教導和活動，讓學生能夠認識基督、信靠基督、愛主愛人，並建立學校濃厚的宗教氣氛。

特色：

按著各級學生的成長需要，生命教育統籌會為學生編訂一個以級為本的「六愛成長架構」，讓老師及家長能掌握各級六愛培育重點，以助他們有系統地培育學生成長。

本校除了聖經課及生命教育課外，還有一系列周會、體驗活動、團契及福音營去幫助學生認識生命及信仰。



Life Education

Mission:

- (1) As a Christian school with whole person education, we nurture students to be JOYFUL in six aspects.

Love **J**esus

Love **O**thers

Love **Y**ourself

Full of Energy

Unlimited Creativity

Love to Learn

- (2) Through a series of religious teachings and activities, we let students come to know and believe in Christ and love Jesus and one another so as to build a rich religious atmosphere in our school.

Characteristics:

The Life Education Committee has formed a framework called JOYFUL. This framework lets teachers and parents know the psychological characteristics of students at each level.

Apart from Bible and Life Education lessons, we organize a series of activities such as assemblies, experiential activities, fellowship and gospel camps to help students know more about life and religion.



家長教育

理念：

以本校辦學精神為本，加強家庭與學校間之聯繫及合作，使家庭教育與學校教育能相輔相成。

特色：

- (1) 本校設立家校關係組，讓家庭成為學校的伙伴，讓學校成為家庭的祝福。
- (2) 「家長教師會」為家長與學校建一個有組織的溝通平台，其下有家長義工小組，定期舉辦聚會及義工服務，為家校關係的重要橋樑；
- (3) 設立「家長學院」予家長與孩子一同學習及成長。



Parents Education

Mission:

We believe that school-parents co-operation is crucial in helping our students grow up healthily.

Characteristics:

- (1) We set up the Parent-School Relationship Committee to nurture our children and bless their families.
- (2) The Parents-Teachers Association is a platform for teachers and parents to interact and communicate with one another.
- (3) The "Parents Academy" provides platforms for parents and children to learn and grow together.



課程

理念：

本校向以實踐基督教全人教育為目標，深願孩子在家校愛心的培育下，能「愛學」、「愛思」。「愛學」的孩子會愛慕學習及樂於接受挑戰；「愛思」的孩子則以「思」去「學」，能運用一系列思考工具去學習、思考生命。



Mission:

The main target of our school is to follow Jesus and to provide an all-round education. We believe that children can 'Love to Learn' and have 'Unlimited Creativity' under the nurture of parents and teachers.

特色：

愛學

- (1) 重視培養學生良好的「兩文三語」，能以「兩文三語」與人溝通。
- (2) 相信學生是學習的主人翁，故此提倡課堂學習必須「高參與、高互動、高展示、高回饋」，以學生的興趣和生活經驗為依歸，排除不必要的機械式操練，務使學生樂於學習。
- (3) 重視不同學習技能的掌握，培養良好的學習態度，為學生終身學習奠定基礎。
- (4) 我們深信以主耶穌基督為本，以生命教育和潛能教育為念的課程和活動，必能發展積極人生觀及正面價值觀予孩子，使他們能面對各項的挑戰。
- (5) 學校設有早讀時間，又將閱讀元素滲入各個科目，讓閱讀成為孩子學習生活中不可分割的一部份。
- (6) 推行全方位互動學習。舉辦多元化活動，刻意讓學生跑出課室，親身經歷，鞏固課堂所學。
- (7) 發揮電子學習優勢。課堂上運用網上教學平台、電子書、流動程式，加強師生互動交流、練習，讓老師即時回饋，學生即時改正，同時能增加學習興趣。
- (8) 重視發展STEAM教育，讓學生運用跨科知識與技能，進行創作與發明，從中提升創意、解難、協作、溝通等多元智能。
- (9) 評估策略。具多元性及進展性，適時回饋，提升教學效能。



Characteristics:

Love to Learn

- (1) We put emphasis on bi-literacy and tri-lingualism.
- (2) Students based. Our curriculum is based on students' interests and life experiences. Our lessons involve high levels of participation, interaction, display of students' learning outcomes and feedback.
- (3) We put emphasis on the mastery of different learning skills and the nurture of good learning attitudes for life-long learning.
- (4) Based on the virtues of Jesus Christ, we promote positive values and attitudes towards life.
- (5) Integrating reading into different disciplines, students develop reading interest and extend their knowledge through extensive reading.
- (6) Life-wide Learning. We design various activities to let students learn outside the classrooms.
- (7) E-learning. Making use of online learning platforms, e-books and other applications, we strengthen teacher-student interactions which allow teachers to give instant feedback and students to correct their mistakes instantly. Students' learning interests are also enhanced.
- (8) STEAM Education. By using cross-disciplinary knowledge and skills, we let students create and invent to develop their multiple intelligences such as creativity, problem solving, collaboration and communication.
- (9) Assessment Policy. We promote wide ranging and formative assessments.



愛思

- (1) 高階思維訓練。循序漸進地教授的思維工具培養學生愛問好思的良好態度。
- (2) 運算思維訓練。透過運算思維訓練，學生不只是學習編程，更養成以不同角度、以及既有知識去解決問題的能力，從而應用於生活解難。
- (3) 自主學習能力。以單元主題及專題，讓學生自己作出學習計劃、學習目標、學習反饋、自我評價等，並最終取得成果。學生在過程中發現問題、提出問題、分析問題、解決問題，促進學生主動性和個性化學習的發展。

Unlimited Creativity

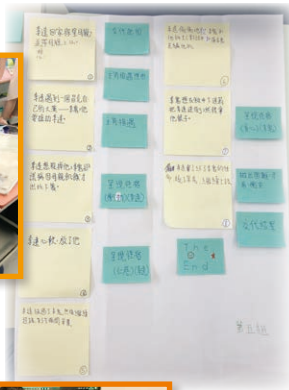
- (1) Higher-Order Thinking Training. Nurture the habits of thinking more and asking more.
- (2) Computational Thinking Training. Through computational thinking training, student not only learn coding, but also develop the ability to solve problems in daily lives using their prior knowledge.
- (3) Self-learning ability. Through thematic and project learning, students achieve their learning outcomes using self-directed learning strategies such as goal setting and planning, self-monitoring and self-evaluation. During the process, students find out the problems, elicit, analyze and solve the problems.

家校合作

視家長為教育伙伴締結緊密的家校合作關係引入家長入課室協助教學。

Parents-school co-operation

Parents are our partners who work closely with us and assist in learning activities.



中文課程

重視經典閱讀

理念：

- (1) 重視經典閱讀，提升語文素養。
- (2) 透過經典文學，加強中小銜接。

特色：

- (1) 在四至六年級加入經典文學單元，擴闊閱讀面，提升閱讀動機及興趣。
- (2) 在文學單元中滲入自主學習元素，建立一套閱讀章回小說的閱讀策略。
- (3) 提升欣賞經典文學的技巧。

校本支援計劃：說寫課程

理念：

- (1) 促進思維訓練，提升學生的說話及寫作能力。
- (2) 培養學生的寫作興趣。

特色：

- (1) 透過校本支援計畫在二、三年級系統地增添了說話訓練提升學生的說話能力。
- (2) 運用不同的策略讓學生輕易從句子的寫作過渡到篇章寫作。

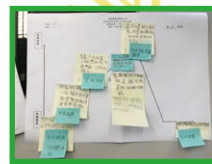
Chinese

Mission:

- (1) To enhance language literacy through reading classic literature.
- (2) To strengthen secondary school connection through classic literature.

Characteristics:

- (1) By adding units of classic literature in P.4-P.6, we broaden our students' reading horizon and raise their interests in reading.
- (2) By infusing elements of self-directed learning into literature units, we create reading strategies for Chinese chapter books.
- (3) Enhance the skills of classic literature appreciations.



Missions:

- (1) To enhance students' speaking and writing ability by thinking training.
- (2) To develop students' writing interests.

Characteristics:

- (1) Our school has joined the school-based support services which helped enhance our P.2 and P.3 speaking curriculum systematically.
- (2) Our students' speaking skills are enhanced and they also find it easier to transit from writing sentences to writing passages using different strategies.



English

Mission:

- (1) To provide an enjoyable environment to motivate students' interests in learning English.
- (2) To help students build a good foundation in elementary English in accordance with the four language skills: reading, writing, listening and speaking.



Characteristics:

We aim to nurture **SMART students** through our school-based **SMART curriculum**:

Speaking and Listening (e.g. Pair Work, Group Work and Presentations)

Mini-Projects (A variety of writing skills)

Authentic Learning Environment (e.g. Drama Elements and English Fun Days)

Reading Workshops (e.g. Flying Readers Programme, Levelling, Guided Reading, Shared Reading and Reading Skills)

Theme-based

SMART curriculum nurtures SMART students.



數學課程

理念：

我們深信要令學生學好數學，必須要由最基本開始。本校數學科參考已故荷蘭數學教育泰斗Hans Freudenthal於1973年提出的數學化Mathematising觀點組織數學的學習及其教學。「數學化」就是數學產物由無到有，由粗疏變精密的過程。學習數學就是讓學生參與數學產物再創造(re-invention)的過程。因此，本校着重學生透過第一身的自身學習體驗，把簡陋的數學問題，經過有趣、有意義的學習活動和探究過程，建構出精密的數學概念和知識。經歷這種學習過程，學生能增加自信心、掌握數學獨特的思考模式、明白數學產物的來歷，循序漸進地深化數學語言的運用。

特色：

- (1) 以探索和討論為主，建構數學概念及知識。
- (2) 概念性、趣味性和應用性並重。
- (3) 校本編製計算練習，培養學生每天計算的習慣。

常識課程

理念：

本科旨在為學生提供相關的學習經驗，讓他們有能力面對瞬息萬變的世界，及應付新世紀的挑戰。透過手、腦並用的學習經歷及解決問題的過程，培養學生的創造力。課程的設計著重培養學生的探究精神，及發展學生「學會學習」的能力。

課程特色：

- (1) 科學科技教育:透過科學實驗、探究及遊戲，培養學生的發問精神，並提升科學探究的興趣及技巧。
- (2) 高階思維課程:透過學習不同的思維工具，幫助學生發展高階思考能力，以協助他們面對世界資訊急速發展及層出不窮的社會問題，建構正面的價值觀。

Mathematics

Mission:

We believe the main goal of Mathematics education in schools is to engage students in mathematical thinking by mathematization. We expect our students to develop the ability to handle abstractions and an approach to problem solving through Mathematics education.

With these beliefs, we adopt "Mathematising" which is recommended by the great Mathematics educator, Professor Hans Freudenthal, in our school curriculum.

In a "Mathematising" based curriculum, we shift our focus from mathematical content to mathematical learning environment, where a whole range of processes takes precedence: formal problem solving, the use of heuristics, reasoning and proof, mathematical communication. For the teaching approach, we agree that the process of "Re-invention" is so significant in students' learning. Therefore, we put more effort on the process, focusing on how to enhance or facilitate the students to construct their own knowledge about Mathematics through ones' own discovering and learning experiences (heuristics) in our school curriculum.

Characteristics:

- (1) Through inquiry and discussions to build up mathematic concepts and knowledge.
- (2) Put emphasis on the conceptual, interesting and practical aspects of the discipline.
- (3) The school-based exercises encourage students to build a habit of calculating every day.

General Studies

Mission:

GS aims to provide students with learning experiences that enable them to meet and overcome the challenges brought about by the rapidly changing world in the new century. Through hands-on and minds-on learning experiences and problem-solving processes, it promotes creativity. It fosters students' inquiry spirit and the development of skills for learning to learn.



Characteristics:

- (1) With demonstration, self-inquiry and games, students develop interests and skills in scientific inquiry.
- (2) High-Order Thinking Curriculum: Through learning different thinking tools, we help students develop high-order thinking skills which prepare them for the rapid change of the world.

活動

理念：

開拓學生學習視野，追求體藝發展成就，迎接豐盛校園生活。

特色：

- (1) 本校設有多元化的活動，透過O.L.E（其他學習範疇）活動、親子晨間活動及Joyful Friday，學生可體驗不同範疇的活動及學習經歷。另外，本校亦增設不同類型之課外活動，例如管弦樂團及樂器班、詩班、藝術小組、體育舞蹈、球類訓練、數學精英班、英語話劇及不同之制服團隊等，讓學生找出個人興趣發展潛能。
- (2) 除此之外，本校亦會為學生安排參觀活動、綜合表演及大小型比賽，讓學生從活動中學習，擴闊其學習時空，培養學生「愛動」的精神。



Full of Energy

Mission:

We encourage students to develop their potential through diversified activities so as to establish their lifelong hobbies and enhance their well-balanced and all-rounded development.

Characteristics:

- (1) We provide diverse activities, such as "OLE" (Other Learning Experiences), "Joyful Friday" (a whole-school afternoon activity on Fridays), talent groups and extra-curricular activities for students to develop their potential and widen their horizon.
- (2) We organize visits, performances and competitions for students to strengthen their self-confidence, sense of consideration, co-operation and achievement.

篤信至善





學生表現：



學生部分得獎概況



類別	比賽名稱	獎項詳情
學術	第70屆香港學校朗誦節	中文獨誦亞軍 (1名)、季軍 (3名) 英文獨誦亞軍 (1名)、季軍 (4名) 普通話獨誦季軍 (2名)
	「華夏盃」全國數學奧林匹克邀請賽	一等獎 (2名)、二等獎 (7名)、三等獎 (10名)
	粵港澳大灣區數學競賽大灣盃預選賽 2020 (香港賽區)	三等獎 (1名)
	數學智能之全港數學挑戰賽2019	卓越獎 (2名)
	2019 南方杯國際數學競賽 (初賽)	優異獎
	2019香港學界數學及奧數精英賽	卓越獎
	香港數學挑戰賽2019 (第四季)	三等獎
	2020港澳兩岸奧數盃 (初賽)	銅獎
	2020環亞太杯國際數學邀請賽初賽	二等獎 (1名)、三等獎 (2名)
	SCOLAR English Alliance 2019/20: My e-Writing Contest (Non-fiction)	冠軍 (1名)
體育	2019-20全港小學校際網球比賽	男子乙組個人殿軍、女子乙組個人季軍 男子乙組團體季軍、女子丙組團體優異獎
	第二十三屆西貢區小學校際田徑比賽	跳高季軍、跳遠亞軍、跳遠季軍、100米季軍團體亞軍、 壘球冠軍、200米季軍、個人全場冠軍、個人全場季軍、 60米冠軍、100米冠軍、接力冠軍、團體冠軍
	1920躲避盤聯校邀請賽	團隊冠軍、亞軍
視藝	2019PHE青少年書畫大會	一等獎 (1名)、二等獎 (1名)、三等獎 (4名)
	上海國際青少年書畫攝影大賽	金獎 (1名)、銀獎 (4名)
	中國少年兒童美術書法攝影作品	美術二等 (2名)、美術三等 (3名)
音樂	第71屆香港學校音樂節2019	鋼琴第一名、鋼琴第二名 (2名)、鋼琴第三名 (2名)、 單簧管第二名
	1819聯校音樂大賽	管弦樂組銅獎

互愛勤賢

升學情況

Secondary School Place Allocation Results

將軍澳循道衛理小學

Tseung Kwan O Methodist Primary School

熱烈恭賀

本校2019-20年度約92%六年級學生獲派首三志願中學，成績卓越。過去三年獲派學校包括：

Congratulations to our P.6 graduates. Approximately ninety-two percent of them got secondary school offers within the first three priorities this year. Here is the list of the offers in the past three years:

Wah Yan College Hong Kong	香港華仁書院
Diocesan Boys' School	拔萃男書院
Ying Wa Girls' School	英華女書院
Cheung Chuk Shan College	張祝珊英文中學
St. Stephen's College	聖士提反書院
TWGHs Wong Fut Nam College	東華三院黃笏南中學
Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School	香港浸會大學附屬學校王錦輝中小學
Queen Elizabeth School	伊利沙伯中學
True Light Middle School of Hong Kong	香港真光中學
Hong Kong Chinese Women's Club College	香港中國婦女會中學
St. Paul's College	聖保羅書院
Munsang College (Hong Kong Island)	港島民生書院
St. Mark's School	聖馬可中學
Hoi Ping Chamber of Commerce Secondary School	旅港開平商會中學
Sing Yin Secondary School	聖言中學
St. Catharine's School For Girls	聖傑靈女子中學
St. Paul's School (Lam Tin)	藍田聖保祿中學
United Christian College (Kowloon East)	匯基書院 (東九龍)
Jockey Club Ti-I College	賽馬會體藝中學
Tsung Tsin Christian Academy	基督教崇真中學
Methodist College	循道中學
Chan Sui Ki (La Salle) College	陳瑞祺 (喇沙) 書院
Salesian English School	慈幼英文學校
Cheung Sha Wan Catholic Secondary School	長沙灣天主教英文中學
Cognitio College (Kowloon)	文理書院 (九龍)
Henrietta Secondary School	顯理中學
Carmel Divine Grace Foundation Secondary School	迦密主恩中學
Christian and Missionary Alliance Sun Kei Secondary School	基督教宣道會宣基中學
King Ling College	景嶺書院
Tseung Kwan O Government Secondary School	將軍澳官立中學
Shau Kei Wan Government Secondary School	筲箕灣官立中學
Fukien Secondary School	福建中學
G.T. (Ellen Yeung) College	優才 (楊殷有娣) 書院
Evangel College	播道書院
PLK Laws Foundation College	保良局羅氏基金中學

JOYFUL

將循六愛 歡欣滿載



將軍澳循道衛理小學

地址：將軍澳唐俊街十五號（將軍澳港鐵站A2出口，寶盈花園側）
電話：2706 0770 傳真：2706 2207 網址：www.tkomps.edu.hk